

## Hilty, Michael

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**From:** Hilty, Michael  
**Sent:** Thursday, November 7, 2024 8:06 AM  
**To:** Getson, Jen; Reed, Christopher; Nagar, Ila; Carmichael, Phoebe  
**Cc:** Cravens-Brown, Lisa; Babcock, Jennie; Vankeerbergen, Bernadette; Steele, Rachel; Neff, Jennifer  
**Subject:** History and Jewish Studies 2453

Good morning,

On Thursday, October 31<sup>st</sup>, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a new Theme: Migration, Mobility, and Immobility request for History/Jewish Studies 2453.

I am pleased to report that the Subcommittee unanimously approved the request with four contingencies and two recommendations:

- **Contingency:** The reviewing faculty note that on page 2 of the syllabus, underneath “General education goals and expected learning outcomes”, it is listed that this course holds Legacy GE: Cultures and Ideas status. This course has never been approved under the Cultures and Ideas category and therefore this should be removed.
- **Contingency:** The reviewing faculty ask that, within the assignment descriptions for Analytical Essay I and Analytical Essay II (as found on pages 6-7 of the course syllabus), it be more explicitly stated how students will be expected to engage with all three concepts of the Theme (Migration, Mobility, and Immobility). Currently, from the information displayed within the course syllabus, they are unclear how students will be able to engage with all three concepts of the Theme. They ask for this information as, according to the GE form submitted, this is how the course will allow students to meet ELO 2.1.
- **Contingency:** The reviewing faculty would like to see more information in the course syllabus surrounding how students will engage in developing a sense of self as a learner through reflection (as required by GEN Theme ELO 2.2). Specifically, they are unsure how this ELO will be demonstrated and measured throughout the course (including within the course assessments).
- **Contingency:** The reviewing faculty ask that a cover letter be submitted that addresses all changes made as a result of their feedback.
- **Recommendation:** The reviewing faculty recommend clarifying to students what constitutes a “passing grade”, as referenced when the syllabus states, “Students who miss more than 10 classes will not receive a passing grade” (found on page 5 of the syllabus underneath the “Attendance” section). They believe it would be beneficial to students to clarify what constitutes a non-passing grade in this circumstance.
- **Recommendation:** The reviewing faculty recommend updating the mental health statement (found on pages 8-9 of the course syllabus), as the National Suicide Hotline number has changed. The most up-to-date statement can be found on the ASC Curriculum and Assessment Services website.

I will return the courses to the departmental queues via curriculum.osu.edu in order to allow you to address the Subcommittee’s feedback.

Should you have any questions, please feel free to reach out to Lisa Cravens-Brown, faculty Chair of the Themes II Subcommittee, Jennie Babcock, faculty Chair of the Theme Advisory Group: Migration, Mobility, and Immobility, or me.

All my best,  
Michael

**Michael Hilty**

Curriculum and Assessment Coordinator  
ASC Staff Advisory Council, Chair

**The Ohio State University**

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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